





~~How does my school apply to have related professional learning approved for accreditation?~~

Your principal or other designated staff member responsible for (b) (5) (e) 2.0 0 0 1 14 1 5l 1 14e7)174(e)3123

## Example scenarios

*I am a beginning teacher from a secular university or TAFE who needs to gain accreditation.*

Sally is a graduate from La Trobe University without a Religious Education specialisation. She has been employed in an ongoing capacity as a Year 4 teacher at a Catholic school. From the second year, her pathway to accreditation could begin by undertaking a fully funded, diocese-approved two-year course supported by the Catholic education office. Sally should complete this study within five years of gaining employment.

*I am a beginning teacher with an approved Religious Education specialisation gaining and maintaining accreditation.*

Tom is a graduate from ACU employed in an ongoing capacity at a Catholic school as a first-year teacher. He successfully completed the Religious Education specialisation as part of his undergraduate studies. Tom will need to apply for Accreditation to Teach Religious Education or Lead in a Catholic School via TAP. His maintenance period will commence after his accreditation has been formalised.

*I am a subject-specific teacher not teaching Religious Education seeking to gain accreditation.*

Jenny is a Humanities teacher at a Catholic school, seeking to gain Accreditation to Teach in a Catholic School. In consultation with the Religious Education leader in the school, she could formulate a 25-

*I am a deputy principal of a Catholic school wishing to gain accreditation.*

Peter has been appointed deputy principal at a Catholic school, having taught in Catholic schools for 20 years. He is seeking Accreditation to Teach Religious Education or Lead in a Catholic School by undertaking a Master of Education